



# WEILL CORNELL MEDICAL COLLEGE CONTINUING MEDICAL EDUCATION

## **JOINT ANESTHESIA CONFERENCE**

*Grand Rounds Lecture Series*

**Mondays at 7:00 AM**

**MAY 2019**

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**May 6, 2019**

“Regional QPS Grand Rounds: A Complication of Caudal Catheter Placement in a Pediatric Patient and Neuropathy after Peripheral Nerve Block”

**Tiffany Tedore, M.D.**

Associate Professor of Anesthesiology  
Department of Anesthesiology  
Weill Cornell Medicine, New York, NY

“Neuropathy after Peripheral Nerve Block”

**Melvin La, M.D.**

Anesthesiology, Regional Fellow  
Department of Anesthesiology  
Weill Cornell Medicine, New York, NY

**Ilisa Lee, M.D.**

CA1-PGY2 Anesthesiology Resident  
Department of Anesthesiology  
Weill Cornell Medicine, New York, NY  
Location: Weill Cornell Medical College Conference Room A-950

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**May 13, 2019**

“Inherited Errors of Metabolism, Considerations Relevant to Anesthetic Management”

**Ingrid A. Fitz-James Antoine, M.D.**

Assistant Professor of Anesthesiology and Pediatrics  
Interim Program Director, Pediatric Anesthesiology Fellowship Program  
Director of Pediatric Anesthesia Education  
Department of Anesthesiology  
Montefiore Medical Center  
The University Hospital for Albert Einstein College of Medicine, Bronx, NY  
Location: Weill Cornell Medical College Conference Room A-950

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**May 20, 2019**

“Evolution of Hemorrhage Control from Leather Straps to Endovascular Aortic Occlusion”

**Adam David Lichtman, M.D.**

Associate Professor of Clinical Anesthesiology  
Department of Anesthesiology  
Weill Cornell Medicine, New York, NY  
Location: Weill Cornell Medical College Conference Room A-950

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**May 27, 2019**

**No Grand Rounds in observance of Memorial Day**

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**Target Audience:** Weill-Cornell physicians in Anesthesiology, other interested physicians and health care providers, and students.

**Course Objectives:** This CME activity is intended to lead to improved patient care and safety based upon an assessment of gaps in physician knowledge, competence and performance. By the conclusion of this series, physicians should learn new content relevant to their practice that informs and thereby improves the clinical care they provide.

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