AUGUST 2018

August 6, 2018
“Transplant Anesthesiology QPS Conference: Living Donor Liver Transplant Case Presentations”
Christine Lennon, M.D.
Assistant Professor of Anesthesiology
Director, Transplant Anesthesiology
Department of Anesthesiology
Weill Cornell Medicine, New York, NY
Location: Weill Cornell Medical College Conference Room A-950

August 13, 2018
“Anesthesia for the Pregnant Surgical Patient”
Sharon E. Abramovitz, M.D.    Laura Galinko, M.D.
Associate Professor of Clinical Anesthesiology    CA3-PGY4 Anesthesiology Resident
Department of Anesthesiology    Department of Anesthesiology
Weill Cornell Medicine, New York, NY    Weill Cornell Medicine, New York, NY
Danielle Nadav, M.D.
CA2-PGY3 Anesthesiology Resident
Department of Anesthesiology
Weill Cornell Medicine, New York, NY

“Anticoagulation and Neuraxial Anesthesia for Obstetrics Review”
Klaus Kjaer-Pedersen, M.D.
Associate Professor of Clinical Anesthesiology
Department of Anesthesiology
Weill Cornell Medicine, New York, NY
Location: Weill Cornell Medical College Conference Room A-950

August 20, 2018
“Blocks for Kids: Tailoring Regional Anesthetics to Minimize Opioids”
Michelle S. Kars, M.D.
Director, Pediatric Pain Service
Director, Continuing Medical Education
Assistant Professor of Anesthesiology
Department of Anesthesiology
Cohen Children’s Medical Center/ LIJ
Zucker School of Medicine at Hofstra/Northwell, New Hyde Park, NY
Location: Weill Cornell Medical College Conference Room A-950

August 27, 2018
“Resident Driven Quality Improvement Project Presentations and Quality and Patient Safety Update”
Patricia Fogarty Mack, M.D.
Chair, Quality and Patient Safety (Anesthesiology)
Director, Non-Operating Room Anesthesiology
Associate Professor of Clinical Anesthesiology
Department of Anesthesiology
Weill Cornell Medicine, New York, NY
Location: Weill Cornell Medical College Conference Room A-950

Target Audience: Weill-Cornell physicians in Anesthesiology, other interested physicians and health care providers, and students.
Course Objectives: This CME activity is intended to lead to improved patient care and safety based upon an assessment of gaps in physician knowledge, competence and performance. By the conclusion of this series, physicians should learn new content relevant to their practice that informs and thereby improves the clinical care they provide.