### April 2, 2018

**A Case of Possible Local Anesthetic Systemic Toxicity (LAST) in a Patient with Bilateral Infraclavicular Nerve Catheters**

**Katherine Arthur, M.D.**  
Instructor in Anesthesiology  
Department of Anesthesiology  
Weill Cornell Medicine, New York, NY

**Evelyn Bae, M.D.**  
CA1-PGY2 Anesthesiology Resident  
Department of Anesthesiology  
Weill Cornell Medicine, New York, NY

Location: Weill Cornell Medical College Conference Room A-950

### April 9, 2018

**“Fetal Surgery: Perioperative Considerations for Two Patients”**

**Mark Rollins, M.D., Ph.D.**  
Professor and Sol M. Shnider Endowed Chair for Anesthesia Education  
University of California, San Francisco in San Francisco, CA

Location: Weill Cornell Medical College Conference Room A-950

### April 16, 2018

**“New Developments in Cornell Cardiac Anesthesiology”**

**Meghann Fitzgerald, M.D.**  
Assistant Professor of Anesthesiology  
Department of Anesthesiology  
Weill Cornell Medicine, New York, NY

Location: Weill Cornell Medical College Conference Room A-950

### April 23, 2018

**“Patient Safety Update”**

**Patricia Fogarty Mack, M.D.**  
Chair, Quality and Patient Safety (Anesthesiology)  
Department of Anesthesiology  
Weill Cornell Medicine, New York, NY

Location: Weill Cornell Medical College Conference Room A-950

### April 30, 2018

**“Anesthesia for the Liver Failure Patient: Transplant and Non-Transplant”**

**Christine Lennon, M.D.**  
Assistant Professor of Anesthesiology  
Department of Anesthesiology  
Weill Cornell Medicine, New York, NY

**Rohan Panchamia, M.D.**  
Instructor in Anesthesiology  
Department of Anesthesiology  
Weill Cornell Medicine, New York, NY

**Cindy Wang, M.D.**  
Assistant Professor of Clinical Anesthesiology  
Department of Anesthesiology  
Weill Cornell Medicine, New York, NY

Location: Weill Cornell Medical College Conference Room A-950

### Course Objectives

This CME activity is intended to lead to improved patient care and safety based upon an assessment of gaps in physician knowledge, competence and performance. By the conclusion of this series, physicians should learn new content relevant to their practice that informs and thereby improves the clinical care they provide.